



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/23

Paper 2 Listening

May/June 2025

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
 Soft clean eraser
 Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

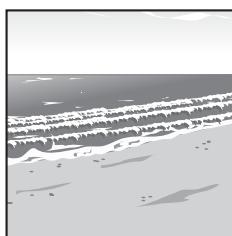
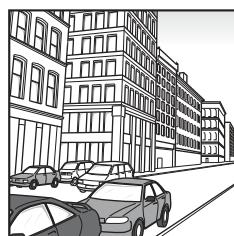
Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

Question 1

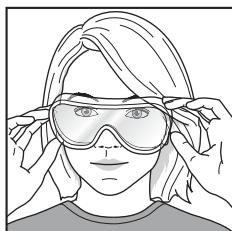
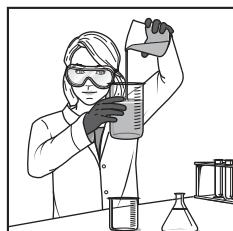
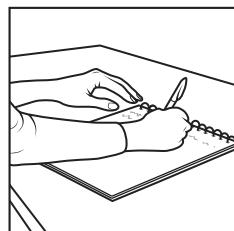
Where would the woman most like to live?

**A****B****C****D**

[1]

Question 2

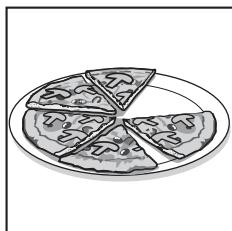
What does the science teacher want her class to do now?

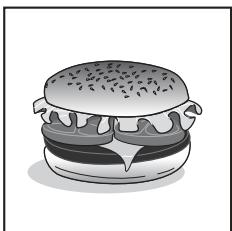
**A****B****C****D**

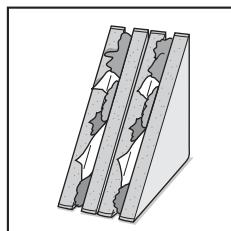
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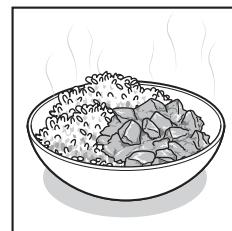
Question 3

What do the man and his daughter decide to have for lunch?

**A**

**B**

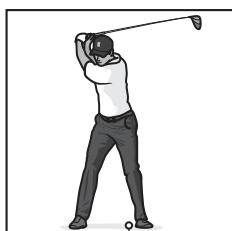
**C**

**D**

[1]

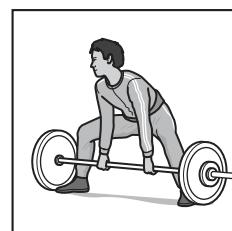
Question 4

What will the man do to improve his fitness?

**A**

**B**

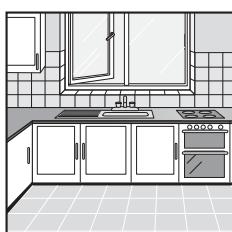
**C**

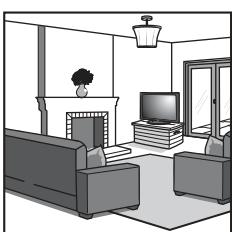
**D**

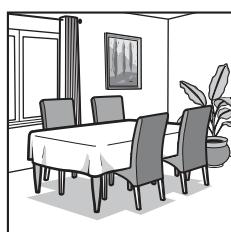
[1]

Question 5

Which is the woman's favourite room in her new home?

**A**

**B**

**C**

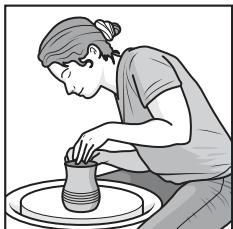
**D**

[1]

Question 6

Who will give a talk to the art students tomorrow?

**A**

**B**

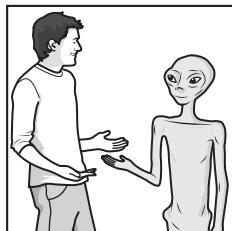
**C**

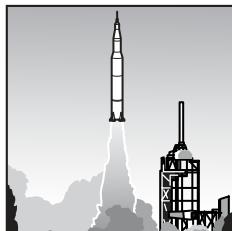
**D**

[1]

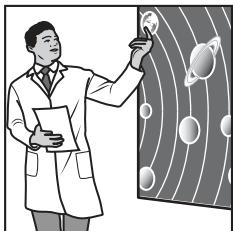
Question 7

What did both friends watch on TV last night?

**A**

**B**

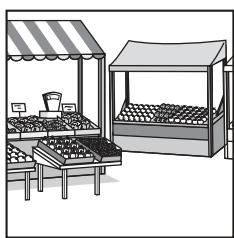
**C**

**D**

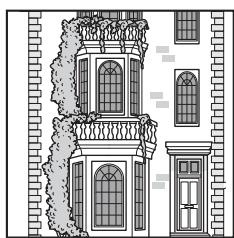
[1]

Question 8

Which place in the city do both friends like?

**A**

**B**

**C**

**D**

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a man talking about his garden.

Question 9

What was the problem with the man's flowers this year?

A their location

B too little water

C poor quality soil

[1]

Question 10

What does the man decide to do next year?

A hire a gardener to help him

B do some research online

C grow only vegetables

[1]

You will hear a woman talking about a ride she recently went on with her cycling club.

Question 11

What went wrong on the ride?

- A She had a problem with her bike.
- B She discovered she'd forgotten her lunch.
- C She got lost along the route.

[1]

Question 12

Who completed the ride with the woman?

- A a colleague
- B a neighbour
- C a relative

[1]

You will hear two friends talking about the moon.

Question 13

What does the woman like most about the moon?

- A the light it creates on clear nights
- B the way it constantly changes shape
- C the things she can see on its surface

[1]

Question 14

When the man was reading about the moon, he discovered

- A how many poems focus on it.
- B how many people want to visit it.
- C how many things are still unknown about it.

[1]

You will hear a man talking to a shop assistant about buying a shirt.

Question 15

What does the shop assistant say about the shirts on display?

A They're the latest style.

B They've just been delivered.

C They're very popular.

[1]

Question 16

What does the man like about the shirt he chooses?

A the material it's made of

B its unusual colour

C how well it fits him

[1]

You will hear a biology lecturer talking about a species of butterfly.

Question 17

Why was the lecturer surprised to hear that people have seen the butterfly?

- A The weather has been too cold for it recently.
- B Attempts to increase its numbers have all failed.
- C People thought that it no longer existed.

[1]

Question 18

What information does the lecturer give students wishing to see the butterfly?

- A It's easy to distinguish from other species.
- B It's possible to find it around its favourite food.
- C It's got relatively small wings.

[1]

Exercise 3

You will hear a journalist called Sophie Brookes giving a talk about flying in the US state of Alaska, her childhood home. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

Flying in Alaska**Question 19**

Sophie reports that any typical group of ... adults in Alaska is likely to include one pilot.

- A** 6
- B** 25
- C** 70

[1]

Question 20

The plane that Sophie's family owned for the longest time was built in the ...

- A** 1960s.
- B** 1970s.
- C** 1980s.

[1]

Question 21

Sophie says that seeing ... was the most memorable view from their plane.

- A** forests
- B** volcanoes
- C** rivers

[1]

Question 22

Sophie's relatives particularly rely on having ... delivered by plane.

- A** medicine
- B** food
- C** mail

[1]

Question 23

Sophie particularly admires early Alaskan pilots' ability to fly without access to ...

- A** proper airports.
- B** weather information.
- C** modern devices.

[1]

Question 24

Sophie decided to write an article about ... in Alaska.

- A** student pilots
- B** pilot instructors
- C** older pilots

[1]

Question 25

During a recent trip to Alaska, Sophie travelled by plane to go ... in a remote area.

- A** sailing
- B** skiing
- C** hiking

[1]

Question 26

While waiting to fly back to Anchorage, Sophie began thinking about ...

- A** how storms can often affect flights.
- B** the consequences if her flight was cancelled.
- C** her previous experience of missing a flight.

[1]

Exercise 4

You will hear six people talking about what they learned on a photography course they attended.

For questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A I understand the functions on my camera better.

B I've gained the skills needed to take pictures of street scenes.

C I'm better at arranging the people in my photos.

D I've become skilled at photographing celebrations.

E I've realised I need to pay attention to the background of my photos.

F I've discovered the best piece of equipment for me to buy.

G I'm now able to photograph moving objects.

H I feel more confident about using lighting in different ways.

Question 27 Speaker 1 [1]

Question 28 Speaker 2 [1]

Question 29 Speaker 3 [1]

Question 30 Speaker 4 [1]

Question 31 Speaker 5 [1]

Question 32 Speaker 6 [1]

Exercise 5

You will hear an interview with a student, Tom Fenwick, who recently helped out on a local archaeology project – searching a site for historical evidence. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at questions **33–40**.

Question 33

How did Tom find out about the project?

- A** His tutor mentioned it.
- B** He came across it online.
- C** It was located near his home.

[1]

Question 34

Why did Tom decide to join the project?

- A** He enjoyed reading about ancient history.
- B** He'd applied to study history at university.
- C** He wanted to spend time outdoors learning about history.

[1]

Question 35

On Tom's first day at the site, he

- A** realised it would be hard work.
- B** was worried he might make a mistake.
- C** felt his knowledge might not be extensive enough.

[1]

Question 36

What did Tom learn about the site?

- A** It had been abandoned at one point.
- B** It had been a major trading centre.
- C** It had last been occupied many centuries ago.

[1]

Question 37

When Tom found an ancient pot, he

- A** got permission to take it to some experts.
- B** could identify what it had been used for.
- C** was amazed by the skill involved in making it.

[1]

Question 38

When Tom used a machine to locate metal, he

- A** felt determined to operate it effectively.
- B** discovered a new hobby for himself.
- C** was disappointed with how rarely he found anything.

[1]

Question 39

What does Tom say about the necklace he discovered?

- A** It had probably belonged to generations of the same family.
- B** It was the only one of its kind in the country.
- C** It may have been made in the local area.

[1]

Question 40

Now Tom has left the project, he feels

- A** proud of the contribution he made.
- B** delighted that he's made some useful contacts.
- C** keen to return soon to continue the work.

[1]

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